

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	1st / 2nd
Course Name	Outlines of Indian and Western Philosophy	Course Code:	PHI102	Type:	Theory
Credits	05			Total Sessions Hours:	75 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	1. To get acquainted with the basic concepts and history of Western philosophy. 2. To understand the various schools of Indian philosophy.				
Course Outcomes (CO): After the successful course completion, learners will develop following attributes:					
Course Outcome (CO)	Attributes				
CO1	To have a close acquaintance with the major issues and important concepts of Indian Philosophy.				
CO2	To Identify & explain key western philosophical concepts and theories.				
CO3	To identify and explain key Indian philosophical concept and theories.				
CO4	To be familiar with different philosophical theories and learn to analyze those theories.				
Pedagogy	Interactive, discussion-bases, student-centered, presentation.				
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Introduction to Western Philosophy I 1. Nature and Scope of Philosophy 2. Basic concepts of western philosophy: rationalism, empiricism, idealism, realism. 3. Plato: theory of Knowledge, doctrine of Forms 4. Aristotle: critique of Plato's theory of Forms, causation Activity- Role play discussion.			20	CO2
Unit 2	Modern Western Philosophy II 1. Descartes: method of doubt; cogito ergo sum, types of ideas 2. Spinoza: God and Substance 3. Leibnitz: Monadology 4. Locke: Critique of Innate Ideas, primary and secondary quality			20	CO2, CO4

	<p>5. Berkeley: Esse est percipi, Denial of Matter (Immaterialism), abstract ideas</p> <p>6. Hume: Ideas and Impressions, causation</p> <p>7. Kant: Classification of Propositions, Possibility of synthetic a priori</p> <p>Activity- Role play discussion.</p>		
Unit 3	<p>Introduction to Indian Philosophy</p> <p>1. Difference between Indian and western Philosophy</p> <p>2. Introduction to Indian Philosophy</p> <p>3. Introduction to Systems of Indian Philosophy</p> <p>Activity- Chart on classification of Indian philosophical schools.</p>	15	CO1, CO3, CO4
Unit 4	<p>Selected Schools of Indian Philosophy</p> <p>1. Carvaka: Materialism, criticism of Anumana Pramana.</p> <p>2. Early Buddhism: schools of thought</p> <p>3. Nyaya: theory of Pramanas</p> <p>4. Vedanta: Advaita Vedanta, Brahman and Maya</p> <p>Activity- Quiz competition.</p>	20	CO1, CO3, CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1									2				1	
CO2	2	1							1				1	
CO3	2	1							1				1	
CO4	2	1							2				1	

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

Text- Books	<p>1. Falckenberg, History of Modern Philosophy</p> <p>2. Hiriyanna, M. Outlines of Indian Philosophy</p> <p>3. Frak Thilly. A History of Philosophy</p> <p>4. Sharma, C.D., A Critical Survey of Indian Philosophy</p> <p>5. Dutta, D.M., and Chatterjee, S.C., An Introduction to Indian Philosophy</p>
Reference Books	<p>1. Berkeley, G. (1985), The Principles of Human Knowledge G.J. Warnock, (ed). Great Britain: Fontana Press, Part-1, Sections 1-24.</p> <p>2. Locke, J. (1706) An Essay Concerning Human Understanding, London,. CH. XXIII</p> <p>3. Mohanty, J.N. (1992) Reason and Tradition in Indian Thought, Oxford: Calrendon Press. (2002) Essays on Indian Philosophy, (2nd ed) ed. by P. Bilimoria, UK: Oxford University Press.</p> <p>4. Copleston, F. A History of Philosophy</p>
Para Text	<p>Articles:</p> <p>1. https://www.plato-philosophy.org/wp-content/uploads/2016/07/The-Monadology-1714-by-Gottfried-Wilhelm-LEIBNIZ-1646-1716.pdf</p> <p>2. https://philarchive.org/archive/ALLDMO-3</p> <p>3. Dr.Bhaskar Jha, Assistant professor in Philosophy, Raiganj University., A critical study about the Nyaya theory of prama and pramanas. https://www.iosrjournals.org/iosr-jhss/papers/Vol20-issue11/Version-1/E0201113032.pdf</p> <p>Videos:</p> <p>1. https://youtu.be/6nkERvt0Y2g</p> <p>2. https://youtu.be/tqRP3VRBxW8</p> <p>3. https://youtu.be/hX_jNKP9nv8</p>

Recapitulation & Examination Pattern		
Internal Continuous Assessment:		
Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 mark . Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks .
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains 05 descriptive questions . Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions . Each question carries 0.5 mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
Total Marks	50	

Course created by: Mr. Deepak Kumar

Signature:

Approved by: Koshy Tharakan

Signature:

